



SAUSD's



Volume 10 - Number 5

Getting to the **CORE**

Superior Standards - Positive School Climate - Successful Students

a newsletter for SAUSD educators

What's inside

- *CCSS Spotlight on Success*
- *CLAS Update*
- *Principal's Corner*
- *News*
- *K-12 Connection*
- *Smarter Balanced Assessment*

We Caught you...



2nd grade teachers explore the unit of study, *People Who Make a Difference*

Upcoming Meetings

Summer Writing Teams have been contacted and confirmed for the weeks of June 17-21, June 24-27 and August 5-9 at the District Office.

CCSS Spotlight on Success

Intermediate ELA, World History, Algebra, and grade 6 math students will each explore a 6-day CCSS unit of study developed by a team of classroom teachers, CLAS teachers, and curriculum specialists. In preparation for the unit of study, intermediate classroom teachers are attending three-hour professional development workshops, which have been offered afterschool or with substitute release time. Teachers may sign up for training on OLM or contact the appropriate content-area curriculum specialist.

CLAS Update

We are thrilled to share that the second round of the units of study are being well received. One teacher wrote, "I just wanted to take this opportunity to thank you for allowing me to observe some top notch teachers at work. It was an absolute pleasure and quite frankly a privilege to watch skilled professionals honing a body of work as it was molded into something that will touch so many during [the unit] implementation." This sentiment has been echoed at many of our schools. Congratulations!

Principal's Corner

Mathematics in the Common Core State Standards (CCSS)

Prior to the implementation of the CCSS, mathematics curriculum in the United States, especially in elementary and middle grades, has long been characterized as incoherent, cursory and repetitive. Reformers have called for a new approach to the mathematical tasks that provide daily opportunities for students to engage in tasks that require high levels of cognitive demands. CCSS and supporting documents from Principles and Standards for School Mathematics and the National Council of Teachers of Mathematics all emphasize deeper learning of mathematics, learning with understanding, and the development of usable, applicable and transferable mathematical knowledge and skills.

Excerpt from Education for Life and Work, National Research Council of the National Academies

News!

Make-up trainings are scheduled and can be found on the Staff development web page at the following link:
<http://www.sausd.us//Domain/93>

Please sign up on OLM to ensure we have adequate materials for participants.

K-12 Connection

State Superintendent of Public Instruction Assessment Recommendations

Assembly Bill (AB) 484 (Bonilla) seeks legislative authority to implement the 12 recommendations made by the State Superintendent of Public Instruction (SSPI) for the reauthorization of California's statewide student assessment system. AB 484 proposes the establishment of the California Measurement of Academic Performance and Progress for the 21st Century (CALMAPP21), which would succeed the existing Standardized Testing and Reporting Program (STAR) and reduce the amount of testing required for the 2013-2014 school year to support the implementation of the Common Core.

AB 484 passed the Assembly Education Committee on May 1, 2013. The bill is scheduled to go to Assembly appropriations on Friday, May 24, 2013. If it passes, it then pass onto the Senate Education Committee. If it passes there, it will go to the Senate Appropriations Committee for another vote. The legislature has until the end of September to finally pass the bill.



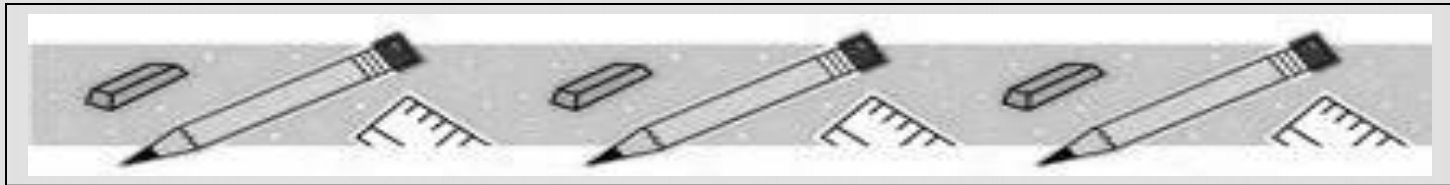
Choose True or False for each equation.

A. $37 \times 4 = 1,480 \div 10$ True False

B. $215 \times 39 = 2,487 \div 3$ True False

C. $4,086 \times 7 = 32,202$ True False

D. $9,130 \times 86 = 785,180$ True False



Educational Services
Department

Thelma Meléndez de Santa Ana, Ph.D., Superintendent
Michelle Rodriguez, Ed.D., Director of Elementary Student Achievement
Judy Barden, Director of Staff Development and Instruction

Smarter Balanced Assessment Consortium English Language Arts / Literacy | Mathematics

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BACK NEXT ITEM SCORE

43600

Grandma Ruth

Last night I learned that my grandma was named after Babe Ruth, the greatest baseball player of all time. I learned this six hours too late.

Yesterday I wanted to work on throwing a baseball. I needed a baseball, since my brother wouldn't let me borrow his. Unfortunately, I knew right where one was.

I tiptoed into my grandma's bedroom. Sunlight from the late morning sun filtered in through the leaves of the dogwood tree outside the open window. I moved slowly through my favorite room in the house, which belonged to my favorite person in the world, my grandma.

I reached into the back of her closet and pulled out a shoebox full of old baseballs wrapped in tissue paper. I shoved my hand in and grabbed the first one I touched. I threw off the paper and ran out into the yard with our dog, Bowie, who would always play a game of catch with me.

We had a spectacular game of catch. By the end of our session I was throwing straight as an arrow and Bowie was bringing it back as fast as he could. It was perfect.

I went back into my grandma's room and wrapped the ball back up in paper, just like I'd found it. Except now it looked dirty and used, like a good baseball should.

What does Naomi learn about Grandma Ruth? Use details from the text to support your answer.

Type your answer in the space provided.